

Interactive Notebook Pages

by Margaret Whisnant

Parts of Speech
Sample Pages

Nouns

Recognizing Nouns/Common and Proper
Abstract and Concrete
Collective
Singular and Plural
Unusual Plurals
Possessive
Plural or Possessive?



Interactive Notebook Pages—Nouns

Introduction

The seven interactive notebook pages in this product address the skills listed in CCSS as well as those covered by ELA teachers who are not following Common Core. They are:

- Lesson Activity 1: Noun Recognition/Common and Proper Nouns
- Lesson Activity 2: Concrete and Abstract Nouns
- Lesson Activity 3: Collective Nouns
- Lesson Activity 4: Plurals
- Lesson Activity 5: Unusual Plurals
- Lesson Activity 6: Possessive Nouns
- Lesson Activity 7: Possessive or Plural?
- Optional Activity: Introduction/Divider Pop-up Page

These lessons and activities focus on the noun as a **part of speech**. They **do not include a study of nouns as they are used in grammatical structure** (subject, predicate nominative, direct object, subject/verb agreement, etc.).

Though the CCSS introduces nouns in the primary grades, this set of interactive notebook pages is for **6th-8th graders** and some **high school ELA classes**. It is designed to be a combined review, reinforcement, and a new-learning tool. The skills covered are advanced and not for beginners.

Each Lesson Activity includes a resource/teaching page (right side of notebook) that presents the target skill(s) in summary format. The student response forms are ready to cut and assemble. Most of them are two layers, but instead of the usual folded flip page which adds bulk to the notebook, my designs feature a top layer with an anchor tab that is glued to the notebook so that the flippables can be folded back when in use and laid flat when closed.

I have added specific cutting, assembly, and task instructions along with photos of the completed pages in each lesson. A page of answer keys and sample responses are also included. The material is designed with touches of color, but it will also print well in gray scale or on colored paper.

The other parts of speech are on the planning board and under construction. Verbs will be available next.

This product has four sets of companion task cards—Noun Recognition, Plurals, Plural or Possessive, and What Kind of Noun Is It?—that can be purchased individually or as a bundle.



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Interactive Notebook Pages—Nouns

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Lesson Activity 1: Definition/Common and Proper Nouns

Parts of Speech
Nouns
Definition/Common and Proper

A **noun** names:

a person (or animal)	a place	a thing	an idea/qua
Alison Grandpa policeman aardvark puppy sister referee	upstairs London neighborhood garden New York home	television basketball government money website weekend Ferrari	energy agreement anger curiosity beauty freedom

Common and Proper Nouns

A **common noun** refers to a general person, place, thing, or idea. It is not capitalized except as the first word in a sentence.

A **proper noun** names a specific person, place, or thing. It is always capitalized, no matter where it is located in a sentence.

Common Nouns	Proper Nouns
restaurant	Uptown Eatery
boy	Ethan
document	Declaration of Independence
school	Lincoln Middle School
writer	Stephen King

Note: Seasons of the year are **not** capitalized unless they are part of a proper noun, such as *Summer Olympics*. As a general rule, numbers function as adjectives, not nouns.

Noun ID Simplified

Nouns are sometimes hard to spot because they can function as other parts of speech. *Hit*, for example, can be a noun and a verb.

Remembering a few words—**a**, **an**, **the**, **his**, and **her**—can simplify matters. If one of them makes sense before a word, it can be a noun. If it does not make sense, the word is not a noun. When in doubt, use the **a**, **an**, **the**, **his**, **her** test.

Nouns: a week an example the ideas his habits her excuses
Not nouns: a beautiful an easy the difficult her correct his over

Assembly Instructions: Cut out, center, and glue to right side of notebook. See photos.

Hint: For the best presentation, always cut forms on the **outside** of the outer edge so that most of the color (or shading, if printed in black and white) is visible. See photos.

Student Response Page: Recognizing and Using Nouns

Base Page/Answer Form

Spot the Nouns

Simplified ID

These words are nouns:

a _____
an _____
the _____
his/her _____

These words are **not** nouns:

Nouns in Sentences

The nouns are:

1. _____
2. _____
3. _____
4. _____
5. _____

The nouns in my sentence are:

1. _____
2. _____
3. _____
4. _____
5. _____

The nouns are:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

The nouns in my sentence are:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Assembly Instructions: Cut, center, and glue to left page.
See photos on next page.

Student Instructions: **Simplified ID:** In left box, write words that are nouns. In the right box, write 4 words that are **not** nouns.
Nouns in Sentences: **Left boxes:** List the nouns in the sentences printed on the flip tab. **Right Boxes:** List the nouns in the original sentences you wrote on the flip tab.

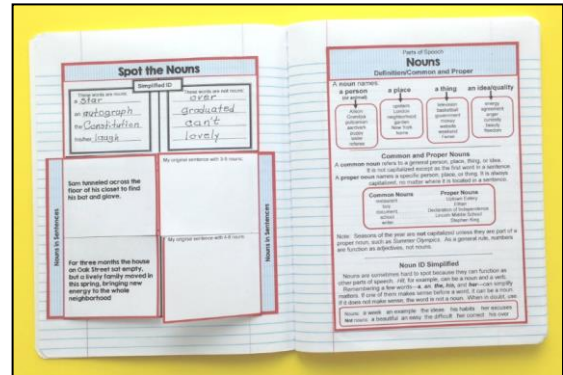
Student Response Page: Overlays for Base Page

Fold. Line up tab fold line with outside edge of "Nouns in Sentences." Glue into place.

Nouns in Sentences

Sam tunneled across the floor of his closet to find his bat and glove.

For three months the house on Oak Street sat empty, but a lively family moved in this spring, bringing new energy to the whole neighborhood



Cut

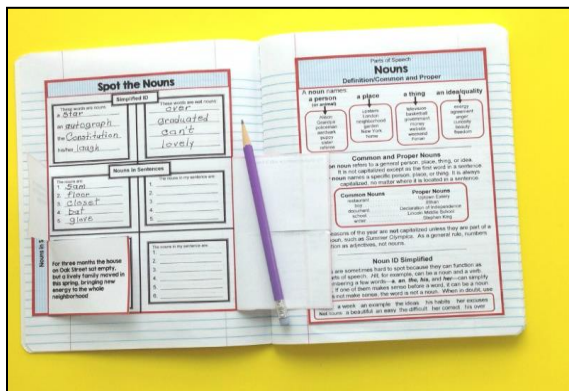
Fold back

Nouns in Sentences

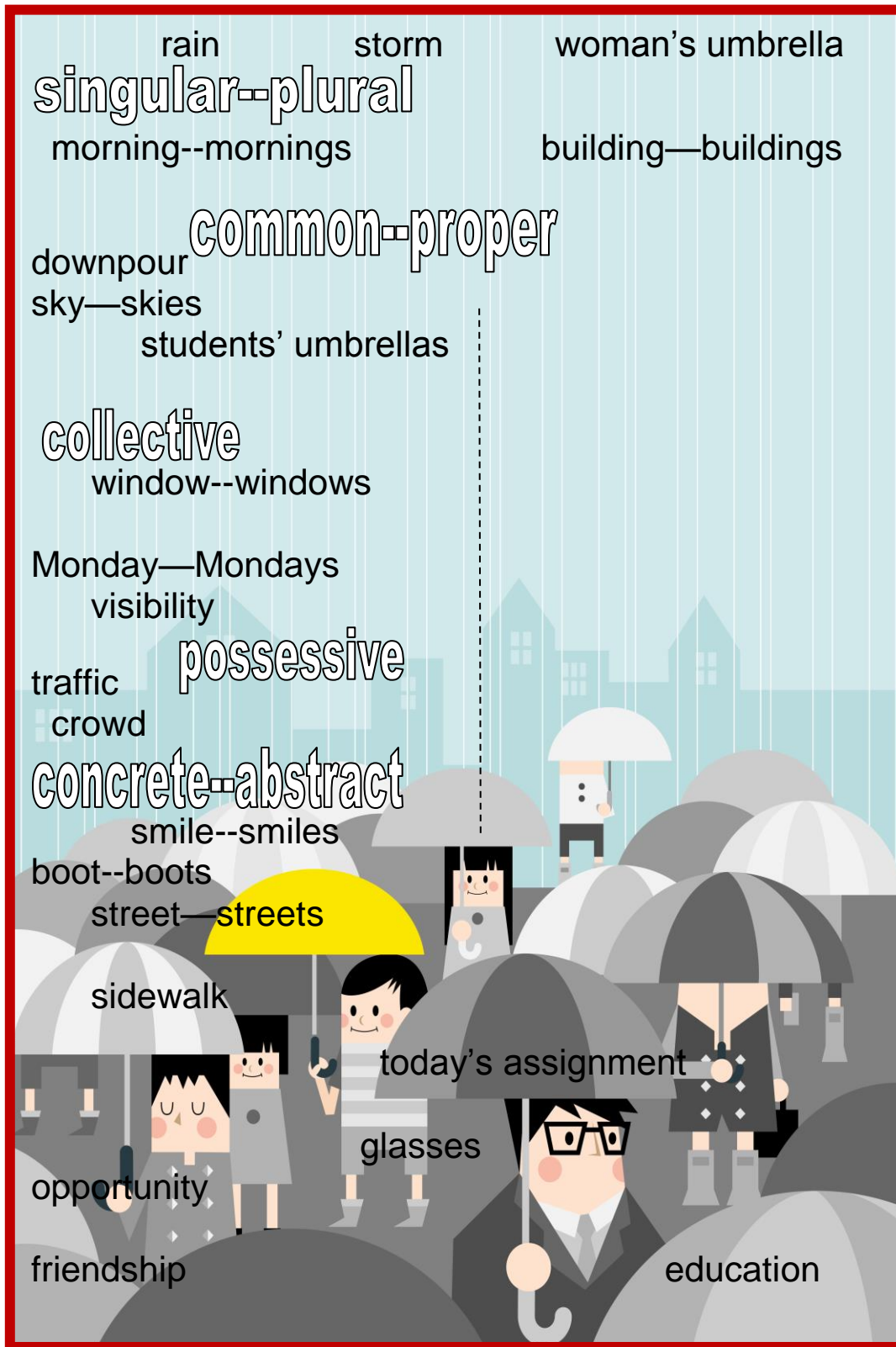
My original sentence with 3-5 nouns.

My original sentence with 4-6 nouns

Assembly Instructions: Cut flaps on center solid line. Fold back at tab. Leaving "Simplified ID" uncovered, position over bottom portion of "Spot the Nouns". Line up blue tabs with the outside edges of "Nouns in Sentences" sheet and glue into place. See photos.

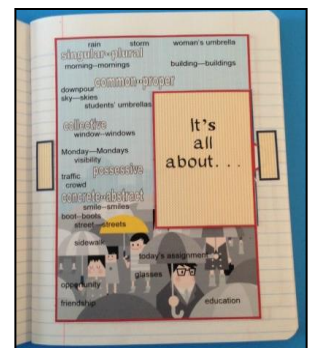


Introduction/Divider Pop-up Page Nouns: Base Form



Assembly Instructions: Cut, center, and glue this decorative base page to divider sheet. Use dashed line as a placement guide for the pop-up card. See Photos.

Closed



Opened

