

# The Teacher, the Plant, and the Boy

The boy thought about running away when the teacher talked to a small plant that grew along the fence. The plant had almost wilted and died after being uprooted by an animal. Though it was only a flower, the teacher had carefully nurtured it back to life.

The boy and the small, struggling plant had much in common. Prove it to yourself by applying the following facts about the teacher's plant to the boy's circumstances. When you have finished, write a composition about ***The Teacher, the Plant, and the Boy.***

## The Plant

*The plant had been torn loose from the earth by an animal.*  
(How had the boy's life been "uprooted"?)

*Though it was only a flower and not something good to eat, the teacher thought the plant worthy of saving.*  
(Explain how some people might see the boy's life as worthless. What was the teacher's opinion of the boy's value?)

*The teacher was careful not to shock the plant by watering it too soon.*  
(Think of how the teacher learned the boy's story.)

*The teacher knew that with continued nurturing the plant would be all right.*  
(What do you imagine the teacher will do for the boy?)

## The Boy

